



Institutional Faculty Development Program XXI

IFDP XXI Blocks	Online Canvas Courses	Live Teleconferences
Dates Teaching Block (10/04/2022 - 02/09/2023)	CME Effective Dates: Adult Teaching and Learning 09/15/2020 09/15/2023 Building a Quality Online Course 10/01/2020 10/01/2023 Teaching a Quality Online Course 10/01/2020 10/01/2023 Technology of eLearning 11/01/2020 11/01/2023 Library Skills 10/01/2020 10/01/2023 Interprofessional Education 01/19/2021 01/19/2024 (43 CME Credits/Contact Hours)	16 synchronous live teleconferences (16.0 CME/CNE Credits/Contact Hours)
Research Block (02/01/2023 - 03/31/2023)	Fundamental Research Skills Course 02/05/2021 02/05/2024 Clinical Trials Course 09/01/2021 08/31/2022 WIG Course 03/11/2021 03/11/2024 Grantsmanship Training Course - - (21.5 CME Credits/Contact Hours)	8 synchronous live teleconferences (8.0 CME/CNE Credits/Contact Hours)
Clinical Skills/Simulation Block (04/01/2023 - 04/30/2023)	Clinical Skills in Simulation-Based Education Course 04/07/2021 04/07/2024 (6.25 CME Credits/Contact Hours)	4 synchronous live teleconferences (4.0 CME/CNE Credits/Contact Hours)
Leadership Development Block (05/01/2023 - 05/31/2023)	Succeeding and Advancing as Faculty Course 05/03/2021 05/03/2024 Leadership Skills Course 05/03/2021 05/03/2024 Conflict Resolution and Negotiation Course 05/03/2021 05/03/2024 Workplace Wellness Mini Course 09/01/2021 08/31/2022 (23 CME Credits/Contact Hours)	5 synchronous live teleconferences (5.0 CME/CNE Credits/Contact Hours)

Live Teleconferences Sessions (click on each title to [Register!](#))

From Noon to 1:00 PM

	Date	Title	Date	Title
Teaching Block (10/04/2022 - 01/31/2023)	Tuesday, October 4, 2022	Program Overview Housekeeping and Networking/Introduction to Adult Learning Course	Tuesday, December 6, 2022	Closing the Student Performance Gap
	Tuesday, October 11, 2022	Backward Design and Curriculum Alignment Overview	Friday, December 2, 2022	Teaching Professionalism
	Tuesday, October 18, 2022	Tailoring Learning Objectives Towards Effective Outcomes	Friday, December 9, 2022	An Overview of Teaching with Technology
	Tuesday, October 25, 2022	Bedside Teaching Pearls	Friday, January 13, 2023	Access Library and Information, EndNote, E.B.M. Resources
	Tuesday, November 1, 2022	Selecting Appropriate Assessment Methods	Tuesday, January 17, 2023	Diverse Tools in Pre-recorded Lectures
	Tuesday, November 8, 2022	Characteristics of Effective and Constructive Feedback	Tuesday, January 24, 2023	Copyright and Evidence-Based Medicine
	Tuesday, November 15, 2022	Techniques for Active Learning (TBL)	Tuesday, January 31, 2023	Predatory Journals Medicine
	Tuesday, November 29, 2022	Design and Development of Assessment Items	Thursday, February 9, 2023	Applying Technology to Instructional Design
Research Block (02/01/2023 - 03/31/2023)	Tuesday, February 7, 2023	Creating and Submitting an iRIS Application	Tuesday, March 7, 2023	Getting Published (Getting published with a diverse team)
	Tuesday, February 14, 2023	Addressing IRB Stipulation via iRIS	Tuesday, March 14, 2023	Community-Based Participatory Research
	Tuesday, February 21, 2023	Creating Surveys Using Qualtrics	Tuesday, March 21, 2023	Research in Medical Education (Note: BECL lab introductions)
	Tuesday, February 28, 2023	Conflicts of Interest in Research	Tuesday, March 28, 2023	Improving Patient Care via Positive Deviance
Clinical Skills/Simulation Block (04/01/2023 - 04/30/2023)	Tuesday, April 4, 2023	Best Practices for the Use of Simulation in Healthcare	Tuesday, April 25, 2023	The Debriefing Process in Healthcare Simulation
	Tuesday, April 11, 2023	Writing Learning Objectives for a Clinical Simulation Session	Thursday, April 27, 2023	Psychological Safety in Healthcare Simulation
	Tuesday, April 18, 2023	Designing and Facilitating Simulation Activities		
Leadership Development Block (05/01/2023 - 05/31/2023)	Tuesday, May 2, 2023	Building a Welcoming a Diverse and Equitable Culture	Tuesday, May 23, 2023	Difficult Conversations
	Tuesday, May 9, 2023	Tips for Faculty Success	Tuesday, May 30, 2023	Life-Work Balance
	Tuesday, May 16, 2023	Teamwork and Relationship Building / Organizing and Running Successful Meetings		

Accreditation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this other activity (synchronous (online conference system); asynchronous (Learning Management System)) for a maximum of **126.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Accreditation: Texas Tech University Health Science Center El Paso is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

This activity provides up to a total of **33 nursing contact hours** for successful completion of this educational activity.

Disclosure Policy: It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education to resolve all potential conflicts of interest prior to the activity.

Speakers and the planners for this educational activity have no relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, reselling, or distributing health care products used by or on patients.

Criteria for awarding ANCC nursing credit: Participants must not miss more than 10 minutes and attend the entire activity. A completed evaluation of the educational activity is required to receive CNE credit. We will capture identifiable information (name, credentials, and email address) as part of the evaluation survey. Upon return of the completed survey, we will send the certificate of completion to the participant at the email provided.

The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine reserves the right to cancel this activity or make speaker substitutions in the event of unforeseen or extenuating circumstances.